

**FL 202    Contribute to encouraging participation in Family Learning**

**Introduction**

**What is this unit about?**

This unit is about supporting adults and children to get involved in Family Learning. Initially people may need a helping hand to feel confident enough to join in

**Who is this unit for?**

This unit is for people who work as a Family Learning practitioner in a supporting role.

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#### **Principles and values**

You must work within the principles and values of the sector in order to achieve this unit.

**Value 1** Family Learning is inclusive and is to be offered as a universal provision with open access.

**Value 2** Family Learning recognises and values diversity of culture, race, relationships and beliefs.

**Value 3** Equal partnership is the basis for all developments in Family Learning; all learners and educators, regardless of generation, recognise that learners and educators can frequently exchange roles.

**Value 4** Family Learning recognises that it is acceptable to make mistakes, which are part of the process of reflective learning.

**Value 5** Achievements within Family Learning benefit the wider learning community through promoting change and empowering individuals and communities.

**Value 6** Family Learning raises aspirations and all outcomes of the process, including those that may not be overt, are of equal significance and importance.

**Value 7** Family Learning operates within a culture of mutual respect for individuals, communities, colleagues and agencies.

#### **Content of unit.**

The elements are:-

**202.1** Give clear and accurate information about opportunities for Family Learning

**202.2** Provide a welcoming environment

## National Occupational Standards for Family Learning

### **FL 202    Contribute to encouraging participation in Family Learning**

#### **Place in the NVQ/SVQ Framework**

This is a mandatory unit at level 2

#### **Links to Key and Core Skills**

This unit will provide some evidence for the following QCA Key Skills:

<b>Key skills</b>	<b>Core skills</b>
Communication 1. 1,	Communication Intermediate 1
Working with others 1.1, 1.2, 1.3	Working with others Intermediate 1

#### **What we mean by some of the words used in this Unit**

Inclusion	Making sure that no-one feels left out. This means thinking ahead to make sure that there are no barriers that may make it difficult or impossible for some people to take part
Diverse	The differences between people that make us all individuals.

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#### **Putting principles and values into practice**

Whilst carrying out the activities covered by this unit you must take into account the following sector values

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**Value 3** Equal partnership is the basis for all developments in Family Learning; all learners and educators, regardless of generation, recognise that learners and educators can frequently exchange roles.

**Value 4** Family Learning recognises that it is acceptable to make mistakes, which are part of the process of reflective learning.

**Value 5** Achievements within Family Learning benefit the wider learning community through promoting change and empowering individuals and communities.

**Value 6** Family Learning raises aspirations and all outcomes of the process, including those that may not be overt, are of equal significance and importance.

**Value 7** Family Learning operates within a culture of mutual respect for individuals, communities, colleagues and agencies.

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#### **Element FL 202.1      Give clear and accurate information about opportunities for Family Learning**

#### **The National Standard**

#### **Performance criteria**

To meet the national standard you must:-

1. Identify sources of reliable and accurate information and opportunities appropriate to Family Learning
2. Explain to participants how they can access opportunities
3. Help participants to use resources and facilities to find out information about opportunities
4. Help people overcome any barriers they may encounter in accessing information
5. Refer participants to more senior or experienced colleagues when necessary
6. Obtain feedback from participants on the usefulness of the information they have obtained

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#### **Element FL 202.2    Provide a welcoming environment**

##### **The National Standard**

Performance criteria

To meet the national standard you must:-

1. Help to ensure that the physical environment is comfortable and appropriate
2. Greet people in an open and welcoming manner that is likely to promote inclusion.
3. Help to ensure that participants have a clear understanding of what to expect from the Family Learning programme
4. Support interaction within the Family Learning setting
5. Take part in agreeing ground rules for group work, including confidentiality agreements
6. Positively encourage and value contributions from all groups
7. Help to encourage all participants to work within the principles of anti-discriminatory practice and valuing diversity

## National Occupational Standards for Family Learning

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#### **What you must know and understand**

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#### **To be competent in this unit, you must know and understand the following:-**

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<b>KU2A2</b>	The importance of communication skills, including verbal, non-verbal, written and electronic
<b>KU2A14</b>	The different skills, methods and approaches required for communication with children and with adults
<b>KU2E7</b>	Sources of information, locally and nationally and how these can be accessed
<b>KU2E11</b>	The benefit of acknowledging and valuing similarities and differences between participants
<b>KU2A9</b>	The support available to those whose first language is not English
<b>KU2A5</b>	Barriers to participation, including financial barriers, physical barriers, social and emotional barriers, language barriers
<b>KU2A6</b>	Ways in which barriers can be overcome
<b>KU2A12</b>	Ways in which you clarify understanding of the knowledge and information provided
<b>KU2E4</b>	The reasons why participants may be reluctant to participate in a Family Learning programme
<b>KU2E9</b>	Strategies you can use to make the environment more welcoming