

**FL 407**

**Monitor and evaluate the impact of trends and developments in Family Learning**

Introduction

**What is this unit about?**

This unit is about making sure that your organisation/project has access to up to date and reliable information about current and emerging issues in Family Learning. This information will be needed in order to plan future developments and strategies

**Who is this unit for?**

This unit is for you if you are involved in managing the development of Family Learning or if you are involved in the process of making decisions about the work of your organisation/project

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#### **Principles and values**

You must work within the principles and values of the sector in order to achieve this unit

**Value 1** Family Learning is inclusive and is to be offered as a universal provision with open access.

**Value 2** Family Learning recognises and values diversity of culture, race, relationships and beliefs.

**Value 3** Equal partnership is the basis for all developments in Family Learning; all learners and educators, regardless of generation, recognise that learners and educators can frequently exchange roles.

**Value 4** Family Learning recognises that it is acceptable to make mistakes, which are part of the process of reflective learning.

**Value 5** Achievements within Family Learning benefit the wider learning community through promoting change and empowering individuals and communities.

**Value 6** Family Learning raises aspirations and all outcomes of the process, including those that may not be overt, are of equal significance and importance.

**Value 7** Family Learning operates within a culture of mutual respect for individuals, communities, colleagues and agencies.

#### **Content of unit.**

The elements are: -

**407.1** Identify and analyse information about Family Learning

**407.2** Identify and evaluate the impact of trends and developments in Family Learning

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### **Place in the NVQ/SVQ Framework**

This is an optional unit at Level 4

### **Links to Key and Core Skills**

This unit will provide some evidence for the following QCA Key Skills:

Key skills	Core skills
Communication 4. 1, 4.2, 4.3	Higher
Application of Number 1.1, 1.2, 1.3 2.1, 2.2, 2.3	Intermediate 2
IT 1.1, 1.2, 1.3	

## National Occupational Standards for Family Learning

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<b>What do we mean by some of the words used in this unit</b>	
Data	Information, feedback, statistics or any other useful form of records or reports
Key drivers for change	The local, regional and national factors that may mean that your organisation has to respond. These can include: new national initiatives, new pieces of legislation, local budget changes, local or regional population changes
Development opportunities	Chances to involve your organisation and the service it provides in new, or extended, areas of work
Reliable and verifiable sources	Sources of information that can be checked, or are from credible organisations

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### **Element FL 407.1 Identify and analyse information about Family Learning**

#### **The National Standard**

##### **Performance criteria**

To meet the national standard you must:-

1. Use data from your own and other organisations to identify current take up and demand for Family Learning provision
2. Use feedback from your own and other organisations to establish the views of participants about Family Learning provision
3. Use data from your own and other organisations to predict future expectations and demand for Family Learning provision
4. Identify and assess the current and predicted key drivers for change in Family Learning
5. Identify and assess current and future development opportunities in your sector
6. Identify and assess any threats to, and weaknesses in, your organisation's Family Learning provision.
7. Prepare and present information in a way that can be shared with others

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### **Element FL 407.2 Identify and evaluate the impact of trends and developments in Family Learning**

#### **The National Standard**

Performance criteria

To meet the national standard you must:-

1. Use reliable and verifiable sources of information to support your judgements and decisions
2. Evaluate the effects of local, regional and national developments on Family Learning provision
3. Identify opportunities for innovations to meet future needs
4. Use information about trends and developments to support decision making and future planning
5. Use participant feedback to support decision making and future planning
6. Make sure there is a shared understanding of the basis for future plans and developments across your organisation

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#### **What you must know and understand**

**To be competent in this unit, you must know and understand the following:-**

<b>KU4E18</b>	Where you can get information about the Family Learning sector and the advantages and disadvantages of different sources
<b>KU4E19</b>	How to assess sources of information about your sector and other organisations to see how suitable they are to use
<b>KU4E20</b>	The legislative and ethical restrictions relating to the collecting, storing and sharing information
<b>KU4E21</b>	Awareness of how information software products can help you collect and analyse information
<b>KU4E22</b>	How to analyse, measure and assess data and turn it into information that is suitable for evaluation and planning purposes
<b>KU4E23</b>	Methods of gaining participant feedback, and the costs and benefits associated with them
<b>KU4E24</b>	Sources of professional market-research expertise