

WWP 308

Enable parents to develop ways of handling relationships and behaviour that contribute to every day life with children

Introduction

What is this unit about?

This unit is about helping parents to better understand the range of needs of their children and to help them identify ways of meeting these needs

Who is this unit for?

This unit is for you if you work directly with parents, and usually unsupervised

Principles and values

You must work within the principles and values of the sector in order to achieve this unit

Content of unit.

The elements are: -

1. help parents to understand and respond to children's feelings and behaviour
2. Help parents to interact with their children in positive ways
3. Develop parents' knowledge of how to support children's play, learning and creativity
4. Work with parents to find positive ways to meet children's physical needs

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Place in the NVQ/SVQ Framework

This is an optional unit at Level 3

Links to Key and Core Skills

This unit will provide some evidence for the following QCA Key Skills:

and the following SQA Core Skills:

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Element WWP 308.1 Help parents to understand and respond to children's feelings and behaviour

The National Standard

Performance criteria

1. Use a respectful approach when interacting with parents that demonstrates they are valued as knowledgeable individuals and acknowledge and validate their experience
2. Help parents to recognise and understand the range of feelings that lie behind children's behaviour and the importance of acknowledging them
3. Enable parents to consider ways of acknowledging their children's feelings
4. Help parents to explore ways in which parents can help their children to recognise and name their feelings
5. Help parents to understand that children learn patterns of behaviour from 'significant others'
6. Help parents to understand the importance of giving children appropriate attention and feedback about their behaviour and develop ways of doing this
7. Help parents to develop ways of managing conflict and helping their children to manage conflict
8. Help parents to understand the importance of consistency and clarity in handling much difficult behaviour
9. Help parents to understand the importance of challenging children in assertive and developmentally appropriate ways and to develop ways of doing this
10. Help parents to understand the developmental importance of getting children to observe limits
11. Enable parents to learn approaches to developmentally appropriate discipline which promote children's progression towards self discipline
12. Recognise when particular/specialist help is needed and how to refer parents to appropriate services

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Element WWP 308.2 Help parents to interact with their children in positive ways

The National Standard

Performance criteria

1. Help parents to understand the importance of communicating clearly and in developmentally appropriate ways with their children and to develop ways in which they can do this
2. Help parents to understand the various ways in which parents and children communicate with one another
3. Help parents to understand the importance of listening to their children and how to do it effectively
4. Help parents to understand the changing balance to be struck between protecting and guiding children and allowing them autonomy and the opportunity to learn from their mistakes
5. Enable parents to develop ways of deciding when to protect and guide and when to allow autonomy and ways of doing this
6. Enable parents to understand the importance of helping their children to understand the effects of their actions on others and to develop ways of doing this
7. Recognise when particular/specialist help is needed and how to refer parents to appropriate services

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Element WWP 308.3 Develop parents' knowledge of how to support children's play, learning and creativity

The National Standard

Performance criteria

1. Provide information on the benefits of varied play
2. Help parents to understand the opportunities provided by letting the child take the lead when playing
3. Explore ways in which parents can support children's play and offer a varied range of play opportunities
4. Help parents to consider ways to encourage children to develop their own ideas
5. Point parents to sources of information on meeting children's play needs
6. Recognise when particular/specialist help is needed and how to refer parents to appropriate services

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Element WWP 308.4 Work with parents to find positive ways to meet children's physical needs

The National Standard

Performance criteria

1. Use a respectful approach when interacting with parents that demonstrates they are valued as knowledgeable individuals and acknowledge and validate their experience
2. Provide information, advice and support to help parents keep their children safe
3. Help parents to identify and offer outdoor and indoor activities for their children
4. Encourage parents to consider the usefulness of strategies and routines for children's bedtime and sleeping patterns
5. Help parents to recognise underlying causes of sleep difficulties
6. Help parents to find strategies for addressing eating issues
7. Help parents to find strategies for addressing hygiene issues
8. Point parents to sources of information on meeting children's physical needs
9. Recognise when particular/specialist help is needed and how to refer parents to appropriate services

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What you must know and understand

To be competent in this unit you must know and understand the following:-

	The ethos of the partnership model and its implications for practice
	The importance of modelling behaviour for children and parents
	The damage caused to children by harsh parenting
	The importance of boundaries and strategies for holding them
	The development of a sense of agency in children
	Approaches to discipline which promote children's progression towards self discipline
	Developmentally appropriate discipline
	The importance of recognising and acknowledging feelings and ways of doing this
	Balancing parental authority and the developing autonomy of their children
	Communications skills including assertive, congruent communication
	Listening skills
	The importance of feedback and ways of giving it
	Conflict management appropriate to children's different developmental capabilities
	The role of play in children's social, emotional, cognitive, language and physical development
	Play activities appropriate to different developmental capabilities
	Ways in which parents can provide for and participate in children's play
	Where to obtain information and advice on children's play opportunities
	Where to obtain information and advice on children's learning needs
	The links between developmental capabilities and safety requirements of children
	Common hazards and risks to children's safety inside and outside the home and how you can help parents to be aware of these
	The issues in relation to children's eating behaviours
	The issues in relation to children's hygiene behaviours
	Where to obtain information and advice on children's physical needs
	When particular/specialist help is needed and how to refer parents to appropriate services
	The importance of being able to challenge parents assertively and ways of doing this