

WWP 316

Provide environments that are sensitive to the culture, religion, gender or disability of the parents

Introduction

What is this unit about?

This unit is about practitioners being sensitive to the cultural, religious, ability or gender differences between parents, the influence that this has on parenting styles and the implications for practitioners

Who is this unit for?

This unit is for you if you work directly with parents largely unsupervised or in a supervisory role

Principles and values

You must work within the principles and values of the sector in order to achieve this unit

Content of unit.

The elements are: -

1. Provide an environment in which participants feel comfortable and confident
2. Provide physical equipment, resources and surroundings that meet parents' needs.

Place in the NVQ/SVQ Framework

This is an optional unit at level 3

National Occupational Standards for Work with Parents

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Links to Key and Core Skills

This unit will provide some evidence for the following QCA Key Skills:

and the following SQA Core Skills:

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| What do we mean by some of the words used in this unit | |
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| Environment | The physical surroundings and atmosphere |
| Disability | A physical or mental impairment which has a substantial and long-term adverse effect on the individual's ability to carry out normal day-to-day activities |
| Diversity | The range of differences found in society, especially concerning financial status, ethnicity, culture, sexual orientation, marital status, religious beliefs, family structures, ability |

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Element WWP 316.1 Provide an environment in which parents feel comfortable and confident

The National Standard

Performance criteria

To meet the national standard you must show that you:-

1. Discuss the particular requirements of individual parents with them and identify their needs
2. Ensure that resources are made available to meet parents identified needs.
3. Arrange support for parents whose first language is not English
4. Ensure that all parents feel included , and are able to participate
5. Help parents share and accept cultural differences in parenting
6. Work within the principles of anti-discriminatory practice and valuing diversity
7. Manage differences and resolve any conflict

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Element WWP 316.2 Provide physical equipment, resources and surroundings that meet parents' needs

The National Standard

Performance criteria

To meet the national standard you must show that you:-

1. Ensure that the physical surroundings provide access to all and an acceptable level of comfort.
2. Ensure that hygiene facilities are available and accessible to all parents
3. Ensure that resources provided in order to help parents develop their parenting skills are culturally sensitive.
4. Ensure that physical equipment is accessible to those with disabilities
5. Evaluate the provision with parents and make changes accordingly

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What you must know and understand

To be competent in this unit, you must know and understand the following:-

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| | The cultural, religious and social differences between parents from different backgrounds including ethnic minority backgrounds |
| | The effects of gender differences on the approaches to parenting and the implications for the development of parenting skills |
| | The support available to parents whose first language is not English |
| | How to plan environments to ensure access for people with disabilities, including what resources might need to be made available |
| | How to resolve conflicts constructively in ways that do not undermine confidence |
| | How to work within a framework of inclusivity, valuing diversity and anti-discriminatory practice and the key principles underpinning this |
| | How to give positive feedback , whilst valuing diversity and what is meant by this |
| | The resources that are available to you in order to provide an inclusive environment |